



Annual Examinations for Middle Schools 2024

YEAR 8

ENGLISH

TIME: 2 hours

Name: _____ Class: _____

Speaking	Listening	Reading	Literature	Writing	Total
	Section A	Section B	Section C	Section D	
/15	/15	/25	/20	/25	/100

SECTION B: READING

25 MARKS

Read the texts printed in the source booklet and then answer all of the following questions. You should spend around 45 minutes on this section.

Task B1: Questions on Source A

1. Tick (✓) whether the following statements are **TRUE** or **FALSE**. 1½ marks []

		TRUE	FALSE
a.	There are other historical sites near the museum.		
b.	You can see parts of Athens from the museum.		
c.	The entry ticket for an adult is €3.		

2. The subheadings in this brochure are missing. Match the subheadings below with the correct number (1-5). One of the subheadings is extra. 2½ marks []

Subheading	Number
Gift Shops	
Food Court	
Contact Us	
List of Exhibits	
Safety Measures	
Opening Hours and Tickets	

3. Five symbols in Source A, under Subheading 5, have been left out. Fill in the table by putting the correct letter (**A – E**) under the appropriate symbol.

2½ marks []

				

Task B2: Questions on Source B

1. Tick (✓) the **TWO** correct boxes.

This tour is suitable for someone who:

1 mark []

a.	can't stand crowds	
b.	loves to take photographs	
c.	enjoys travelling by train	
d.	adores cold weather	
e.	likes to visit movie sites	

2. List **TWO** facts about Cairo found between lines 2-12.

1 mark []

- i. _____
- ii. _____

3. Which monuments can be considered as the 'symbols' of Egyptian civilisation?

½ mark []

4. Tick (✓) whether the following statements are **TRUE** or **FALSE**.

2 marks []

		TRUE	FALSE
a.	We know how the pyramids were built.		
b.	The Egyptian Museum is the largest museum in the world.		
c.	The porticoes at Al-Azhar Mosque can be found on the sides of the fountain.		
d.	Luxor is the capital city of Egypt.		

5. In your own words, explain the following sentence: "For those wanting a crash course in Egyptian history, the museum is a must!" (lines 52 - 53) 1 mark []

6. Fill in the following table with information from the text. Day 1 has been done as an example. 2 marks []

	Full Day	Half Day	One main attraction visited	Multiple attractions visited
Day 1: Friday 1 st July		✓		✓
Day 3: Sunday 3 rd July				
Day 5: Tuesday 5 th July				

7. Between lines 30 and 58, find individual words which mean the same as: 2 marks []

a.	mastery	
b.	confined	
c.	famous	
d.	active	

8. What do the following words refer to in the text? 1 mark []

a.	This (line 70)	
b.	which (line 89)	

9. You are writing a travel blog about your trip. Write a paragraph of between **60-70** words, to summarise the reasons found between lines 9 and 23 why people would visit Egypt. You are reminded to use information from the text and your own words as much as possible. 6 marks []

Task B3: Question about Source A and Source B

2 marks []

1. Tick (✓) the source which:

		Source A	Source B	Both	Neither
a.	is an itinerary.				
b.	includes numerous facts.				
c.	is meant to entertain the reader.				
d.	is directed at travellers to Athens, Greece.				

Section C: LITERATURE – Unseen Text**20 MARKS****You should spend around 30 minutes on this section.****Read the text labelled as Source C in the Source Booklet and then answer all the questions that follow.**

1. Underline the correct answers.

1 mark []

a. A suitable title for this extract is

- i. Hard work pays off
- ii. A Lucky Break
- iii. Money at all Costs
- iv. Every Man for Himself

b. The genre of this play is:

- i. history.
- ii. tragedy.
- iii. comedy.
- iv. mystery.

2. This extract is made up of **TWO** scenes. What is the setting of each one?

1 mark []

Setting A: _____ Setting B: _____

3. Describe in detail **TWO** things that we learn about Mr Potts and his children in Scene 5. 2 marks []

4. a. There are a number of characters in this play. Write the names of **ONE** main character and **ONE** minor character under the correct column. 1 mark []

Main Character	Minor Character

5. a. What are the phrases in brackets and italics called? ½ mark []

- b. What is their function in the script? 1 mark []

6. The following adjectives describe Mr Potts. Quote from the text to show these characteristics in this character. The first one has been done for you. 3 marks []

Adjective	Quote
poor	"30 shillings is pretty hard to come by"
loving	
optimist	
patient	
persuasive	
quick-witted	
ecstatic	

7. VIOLET: "Sidney, you're smoking!
SID: Turn it off! My head's on fire."

a. Underline the correct answer.

½ mark []

The mood created in these lines is:

- i. joy and light-heartedness.
- ii. panic and alarm.
- iii. mystery and uncertainty.
- iv. fear and terror.

b. What **TWO** features from the short extract above help create this mood?

1 mark []

8. "Sid – you're bald as a baby's bum."

a. This line is an example of a simile. Explain the effect it creates in the play.

1 mark []

b. What other figure of speech can be found in this line?

1 mark []

9. In the last line – Mr Potts says "And I call it a miracle." What figure of speech is this and why does the playwright use it here?

2 marks []

10. Imagine you are going to put up this play on stage. Mention **TWO** props you would need.

1 mark []

11. What do you think happens after this scene?

1 mark []

12. Which part of the play extract did you find most humorous? Why?

3 marks []

SECTION D – WRITING

25 MARKS

In this section, you must answer Task D1 and choose ONE title from Task D2.

Please note that the word count given in both tasks is just a guideline to help you. You should spend around 45 minutes on this section.

Task D1 – Short Writing Task

5 marks []

You have recently joined a club during break at school, and you have grown very enthusiastic about it. Write a **blog post** of between 60 to 70 words to inform other students about this and persuade them to join.

You need to include the following details:

- what the club is all about
- venue, date and time
- reasons why they should join the club

For Teacher's Use ONLY – Task D1 Marks

Criterion #1		/1½
Criterion #2		/1
Criterion #3		/1
Criterion #4		/1
Criterion #5		/½
Total		/5

Title of Blog Post:



Save draft

View

Publish



Aa



Blank lined area for writing the blog post content.

Task D2 - Long Writing Task

20 MARKS

As a guideline you may wish to write between 220-270 words on **ONE** of the following:

EITHER

1. Whilst relaxing on the beach, you find a mysterious object buried in the sand. Write a **STORY** which will be included in the Young Detective section of your school magazine.
Add a title to your story.

OR

2. The local youth club you attend is putting together a booklet to promote history and culture in the village. Write a **BIOGRAPHY** to be included in this publication about a real or imaginary historical figure who made a positive difference in your village.
Add a title to this biography.

OR

3. Write a formal **EMAIL** to the mayor of your local council, Ms Angela Borg, to complain about the recent construction works in a green area where you spend time with your friends and give your opinion on how things can improve.

Add a subject to this email.

Use the following to start your email:

From:	aborg@tmail.com
To:	localcouncil@tmail.com
Subject:	

Title Number: _____

[illegible]

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